

PHED 1600. Dance/Aerobics. Emphasizes the improvement of cardiovascular efficiency and muscle tone through aerobics and dance. 0-2-1

PHED 3024. Kinesthetic Integration. This course provides opportunities for teacher candidates to study and apply strategies and methods of kinesthetic integration to the academic subjects. Fundamental health and physical education concepts are covered as well. Students must be admitted in the Teacher Education/Elementary and Special Education (ELE/SPED) program in order to enroll in this class. Prerequisite: Admission to the Elementary and Special Education (ELE/SPED) program. 2-0-2

PHYSICAL SCIENCE (PHSC)

PHSC 1011. Foundations of Physical Science. A survey of basic principles underlying physical phenomena. Topics studied include motion, energy, work, wave phenomena, and modern science. Prerequisites: MATH 1001 or 1111, Completing or exempting Support-level ENGL. 3-0-3

PHSC 1011L. Laboratory for Foundations of Physical Science. A laboratory course to augment and support PHSC 1011. Prerequisite: Completing or exempting Support-level ENGL. Prerequisite or Corequisite: PHSC 1011. 0-2-1

PHYSICS (PHYS)

PHYS 1111K. Introductory Physics I. An introductory course which will include mechanics (kinematics, dynamics, work and energy, momentum and collisions, and rotational motion and statics), and may also include thermodynamics and waves. Elementary algebra and trigonometry will be used. Prerequisites: MATH 1113 and Completing or exempting Support-level ENGL. 3-2-4

PHYS 1112K. Introductory Physics II. An introductory course which will include electrostatics, electric current and circuits, and electromagnetism, and may also include optics and modern physics. Elementary algebra and trigonometry will be used. Prerequisite: PHYS 1111K. 3-2-4

PHYS 2211K. Principles of Physics. An introductory course which will include mechanics (kinematics, dynamics, work and energy, momentum and collisions, and rotational motion and statics), and may also include thermodynamics and waves. Elementary calculus will be used. Prerequisite or Corequisite: MATH 2253. Prerequisite: Completing or exempting Support-level ENGL. 3-2-4

PHYS 2212K. Principles of Physics II. An introductory course which will include electrostatics, electric current and circuits, and electromagnetism, and may also include optics and modern physics. Elementary calculus will be used. Prerequisite: PHYS 2211K. Prerequisite or Corequisite: MATH 2254. 3-2-4

POLITICAL SCIENCE (POLS)

POLS 1100. American and Georgia History and Constitution. This course is designed to provide students with the essential knowledge of American Constitution/History and Georgia Constitution/History in order to meet the Georgia legislative requirements. 1-0-1

POLS 1101. American Government. Designed to give the student a general knowledge of the structure and functions of the government of the United States and Georgia with some time devoted to the study of current events and problems. Successful completion of this course satisfies the Georgia legislative requirements for proficiency in United States and Georgia government. Prerequisite: Completing or exempting Support-level ENGL. 3-0-3

POLS 2100. Introduction to the European Union. This course introduces the student to the historical origins and development of the European Union, the EU's governing institutions, the EU's policymaking processes, current EU policies and issues, and EU-US relations. The course also constitutes the core offering of the European Union Studies Certificate program. Prerequisite: Completing or exempting Support-level ENGL. (See HIST 2100.) 3-0-3

POLS 2200. Studies of the European Union. The purpose of the course is to provide an in-depth analysis on a selected aspect of the study of European Union (EU). The course is intended as an Area E. elective for students interested in taking a course in the Online or Study Abroad catalogs of the University System's European Union Center for which the only prerequisite is POLS 1101. Prerequisites: Completing or exempting Support-level ENGL; prior approval of the instructor and successful completion of POLS 1101. (See HIST 2200) 3-0-3

POLS 2401. Global Issues. Examines how and why states act as they do in their contemporary relations. Continuing factors such as power, war, ideology, and governmental organizations, and recently emerging influence including supranational organizations, multinational corporations and natural resource allocation are examined. Prerequisite: Completing or exempting Support-level ENGL. 3-0-3

PSYCHOLOGY (PSYC)

PSYC 1101. Introduction to General Psychology. A broad survey of the major topics in psychology including, but not limited to, research methodology, biological and social factors influencing behavior, development, learning, memory, personality, and abnormal. Prerequisite: Completing or exempting Support-level ENGL. 3-0-3

PSYC 2101. Introduction to the Psychology of Adjustment. An introductory examination of the applied psychological theory and research concerning mental health and well-being. Prerequisite: Completing or exempting Support-level ENGL. 3-0-3

PSYC 2103. Introduction to Human Development. An introductory, non-laboratory-based examination of human development across the lifespan with an emphasis on normal patterns of physical, cognitive, and social development. Prerequisite: PSYC 1101. 3-0-3

PSYC 2201. Abnormal Psychology. An introduction to the concept of abnormal psychology. The course will provide an overview of definitions of abnormality, issues of diagnosis and treatment, including a general introduction to the DSM-IV, theories of abnormal behavior and preventative issues, with a focus on community psychology. Prerequisite: Completing or exempting Support-level ENGL. 3-0-3

PSYC 3101. Human Behavior in Organizations. This course deals with human behavior in organizations. Conceptual frameworks, case discussions, and skill-oriented activities are applied to course topics which include motivation, learning and development, group dynamics, leadership, communication, power and influence, change, diversity, organizational design, and culture. Class sessions and assignments are intended to help participants acquire skills and analytic concepts to improve organizational relationships and effectiveness. 3-0-3

PSYC 3200. Leadership Development. The course is designed to improve personal awareness in the areas of self-management, professionalism, work attitudes and motivation, personality, innovation and creativity, communication, diversity, and ethical decision making. In addition, students will gain an appreciation and understanding of the diverse individual differences that leaders encounter in a global workforce. Students can apply concepts from this class to their own professional development and also use concepts to promote and sustain a diverse working environment. Upon completion of this course, students will recognize their strengths and weaknesses and create a professional development plan that emphasizes self-management practices. 3-0-3

PSYC 3201. Industrial/Organizational Psychology. This course focuses on both research and the application of research findings to practical problems in the workplace. Topics include the recruitment, selection, training, motivation and job performance of individuals at work. 3-0-3

PUBLIC ADMINISTRATION (PADM)

PADM 3000. Public Administration. This course touches on the history and focuses on the practice of public administration in the U. S. from the national, state, and local points of view. Course topics such as public policy, organization, finance, human and fiscal resources, the scope of public and nonprofit services, governmental/political relations, and public policy planning and management will be considered. 3-0-3

PADM 3200. Managing Nonprofit Organizations. This course focuses on organizational administration, structure, decision making, communication, human resource interaction, program delivery, and evaluation. 3-0-3

PUBLIC SERVICE LEADERSHIP (PSLP)

PSLP 4300. Public Service – Nonprofit Internship I. Supervised intern work in a public/governmental service or nonprofit organizational setting to gain workplace experience while earning academic credit. The course requires some classroom lecture attendance as well as a minimum of 4 hours per week for 12 weeks working on-or off-campus. Requires keeping a reflective journal. Only seniors are eligible to enroll in this course. 1-4-3

PSLP 4400. Public Service – Nonprofit Internship II. Supervised intern work in a public/governmental service or nonprofit organizational setting to gain workplace experience while earning academic credit. The course requires some classroom lecture attendance as well as a minimum of 4 hours per week for 12 weeks working on-or off-campus. Requires keeping a reflective journal. Only seniors are eligible to enroll in this course. 1-4-3

PSLP 4500. Nonprofit Program Planning and Evaluation. This course focuses on mission and vision creation, strategic action plan development, strength and weakness assessment, reporting requirements for stakeholders, outcomes-based evaluation, and analysis of assessment data to drive change and improvement. 3-0-3

PSLP 4600. Service and Leadership Capstone Course. A course focusing on all student learning outcomes of the program, as well as on finalizing a student portfolio of documents as the culmination of student learning throughout the program. This course serves as a transition from undergraduate study and preparation to employment in a professional career or to graduate study. Must be taken in the final semester of the program. 3-0-3

PSLP 4700. Senior Project. A course providing advanced training in a particular area of public service/nonprofit leadership. The course requires completion of a project agreed upon by instructor and student. Only seniors are eligible to enroll in this course. 3-0-3

READING (READ)

READ 3005. Teaching Reading and Writing in Elementary Schools. An intensive study of theory and practice in standards-based reading, literacy, and language arts instruction in elementary classrooms with diverse populations, including second language learners. Phonological awareness, phonics, word recognition, fluency, and comprehension are addressed. This course provides a basis for development of research-based pedagogy in standards-based reading/language arts instruction in elementary school classrooms with diverse populations. Clinical experiences in the field required. Prerequisite: Admission to Teacher Education program. 3-0-3

READ 3006. Reading in the Content Areas. This course provides opportunities for teacher candidates to study and apply strategies and methods that support comprehension, vocabulary, study skills, and critical reading and writing in the content areas. Content reading for second language learners is also addressed. Clinical experiences in the field required. Prerequisite: Admission to Teacher Education program. 3-0-3

READ 3007. Assessing Literacy in Early Childhood Education. An intensive study of theory and practice for preventing, assessing, and intervening with reading problems in classrooms with diverse student populations, including second language learners. There is focus on utilization of formal and informal data collection and analysis of the literacy development of groups and individuals for the purposes of developing responsive instruction. Clinical experiences in the field required. Prerequisite: Admission to Teacher Education program. 3-0-3

READ 3090. Children's Literature and Language Arts. This course focuses on the integration of multicultural children's literature in curriculum supporting the development of speaking, reading, writing, and thinking critically in elementary level classrooms with diverse student populations, including second language learners. Clinical experiences in the field required. Prerequisite: Admission to Teacher Education program. 3-0-3

RECREATION (RECR)

RECR 2201. Introduction to Recreation Services. This course is designed to introduce students to the concepts and principles of leisure and recreation. Opportunity is offered for each student to observe the recreation services of a number of agencies in operation. 3-0-3

RECR 2202. Social Recreation. Social recreation is designed to offer students the materials, information, and experience necessary to adequately conduct social recreation programs. 2-2-3

RECR 2203. Outdoor Recreation. Presents an overview of the scope of outdoor recreation. The history and development of outdoor recreation, conservation, and organized camping is presented. 2-2-3

RECR 2204. Recreation Leadership. This course is designed to give students experience and knowledge of leadership principles and procedures in recreation. 2-2-3

SCIENCE (SCIE)

SCIE 1111. Environmental Science–Energy, Air, and Water Resources. An interdisciplinary course that uses scientific principles to examine environmental issues. The inter-relatedness between humans and nature as well as the earth's limited resources will be studied. Specific topics include human population, traditional energy sources, alternative energy sources, air pollution, formation of the ozone hole, global warming, and water pollution. Prerequisite: Completing or exempting Support-level ENGL. 3-0-3

SCIE 1111L. Laboratory for Environmental Science–Energy, Air, and Water Resources. A laboratory course to augment and support SCIE 1111. Prerequisite or Corequisite: SCIE 1111. 0-2-1

SCIE 1121. Environmental Science–Earth and Biological Resources. An interdisciplinary course covering environmental issues relating to Earth's terrestrial and aquatic ecosystems, weather, agricultural issues, waste and waste management and geology. The environmental science courses SCIE 1111 and SCIE 1121 are totally independent. You may take SCIE 1121 without taking SCIE 1111. Prerequisite: Completing or exempting Support-level ENGL. 3-0-3

SCIE 1121L. Laboratory for Environmental Science—Earth and Biological Resources. A laboratory course to augment and support SCIE 1121. Prerequisite or Corequisite: SCIE 1121. 0-2-1

SCIENCE EDUCATION (SIED)

SIED 4184. Elementary Science Methods. This course is designed to prepare K-5 pre-service teachers to deliver hands-on, content rich science instruction and to help students understand core ideas and practices in science. This course provides opportunities for teacher candidates to learn and understand how to teach the cross-cutting concepts and core ideas, and scientific practices of earth, physical, and life sciences that are aligned to the Georgia Standards for Excellence (GSE) and the Next Generation Science Standards (NGSS). The course will also examine psychological underpinnings of science learning, elementary science curricula and standards, classroom layout and safety, assessment, and science in popular literature. Guided field experience required. 3-0-3

SOCIOLOGY (SOCI)

SOCI 1101. Introductory Sociology. A study of the discipline of sociology. Topics will include sociological theory, methods and selected substantive areas. Prerequisite: Completing or exempting Support-level ENGL. 3-0-3

SOCI 1160. Introduction to Social Problems. A theoretical and empirical analysis of selected major problems confronting American society. Prerequisite: Completing or exempting Support-level ENGL. 3-0-3

SOCI 2293. Introduction to Marriage and the Family. An introduction to the structure, processes, problems, and adjustments of contemporary marriage and family life. Prerequisite: Completing or exempting Support-level ENGL. 3-0-3

SOCI 2501. The Multiple Aspects of Diversity. An introduction to the sociology of race and ethnic relations, examining selected racial and ethnic subcultures with respect to past and present history, past and present patterns of participation, minority-majority relations, maintenance patterns and consequences of prejudice and discrimination for American life. A multicultural perspective and an analysis of minority groups in American society will be included. Prerequisite: Completing or exempting Support-level ENGL. 3-0-3

SOCI 3501. Gender in Work. Students will examine the differences in the work experiences of men and women within organization. Topics include gender-role attitudes, occupational segregation, gender and leadership, sexual behavior in the workplace, career mobility and workforce diversity. 3-0-3

SPANISH (SPAN)

SPAN 1001. Elementary Spanish I. Grammar, reading, writing, simple listening and speaking skills. Prerequisite: Completing or exempting Support-level ENGL. 3-0-3

SPAN 1002. Elementary Spanish II. Continuation of SPAN 1001. Prerequisite: SPAN 1001 or equivalent. 3-0-3

SPAN 1101. Elementary Spanish Conversation and Culture I. Students will develop the cultural understandings, attitudes and performance skills needed to function appropriately within a society of the target language and to communicate with the culture bearer. Prerequisite or Corequisite: passing or exempting SPAN 1001, or instructor's permission. 0-2-1 (Institutional Credit.) (May not be used to satisfy core curriculum requirements.)

SPAN 1102. Elementary Spanish Conversation and Culture II. Students will develop the cultural understandings, attitudes and performance skills needed to function appropriately within a society of the target language and to communicate with the culture bearer. Prerequisite or Corequisite: Passing or exempting SPAN 1002, or instructor's permission. 0-2-1 (Institutional Credit.) (May not be used to satisfy core curriculum requirements.)

SPAN 2001. Intermediate Spanish I. A more advanced course which refines skills in grammar, reading, writing, and speaking with emphasis on imperatives, present subjunctive, and description and narration in simple tenses (past, present and future). Culture lessons focus on Spain, Mexico and Central America. Prerequisite: SPAN 1002 or permission of instructor. 3-0-3 Prerequisite: SPAN 1002 or equivalent. 3-0-3

SPAN 2002. Intermediate Spanish II. Application and refinement of basic skills with emphasis on reading, writing, and speaking with emphasis on conditional, past subjunctive and compound tenses. Culture lessons focus on Spanish-speaking countries in South America and the Caribbean. Prerequisite: SPAN 2001 or equivalent. 3-0-3

SPAN 2101. Intermediate Spanish Conversation and Culture I. Students will develop the cultural understandings, attitudes and performance skills needed to function appropriately within a society of the target language and to communicate with the culture bearer. Prerequisite or Corequisite: passing or exempting SPAN 2001, or instructor's permission. 0-2-1 (Institutional Credit.) (May not be used to satisfy core curriculum requirements.)

SPAN 2102. Intermediate Spanish Conversation and Culture II. Students will develop the cultural understandings, attitudes and performance skills needed to function appropriately within a society of the target language and to communicate with the culture bearer. Prerequisite or Corequisite: passing or exempting SPAN 2002, or instructor's permission. 0-2-1 (Institutional Credit.) (May not be used to satisfy core curriculum requirements.)

COLLEGE ORIENTATION AND SUCCESS (SGSC)

SGSC 1000. South Georgia State College Orientation and Success. This course is designed to help students learn skills that will make them better college students, not only academically, but also socially. The course will focus on helping students identify strengths and offer services, resources and opportunities to build upon these strengths. Also, the course will provide specific knowledge, tips, skills and shortcuts for excelling in a student's academic and occupational endeavors. Topics covered in this course will be college issues, services available to students, tips for better communication with classmates and instructors, time management and studyskills. 1-0-1 (This course is required for all first-time, full-time students.)

STUDY ABROAD (SABR)

SABR 1000, 1001, 1002, 1003, 1004. Study Abroad. Organized academic study outside the United States. Study normally focuses on the culture, language, history, or economics of a nation or region. May be repeated for credit when topics vary. 0-2-1 (Institutional credit)

SABR 2001-2005. Study Abroad. An interdisciplinary course of selected areas of history, political science, economics, arts, and literature. Awareness and understanding of cultural, ethnic, racial, and gender diversity will be addressed. [SABR 2001 – United Kingdom; 2002 – South Pacific & Asia; 2003 – European Union; 2004 – Africa; 2005 - Latin America]. 3-0-3

THEATRE (THEA)

THEA 1000, 1001, 1002, 1003. Theatre Practicum. A lab course for students participating in a theatre production as actors and/or technical crew. 0-2-1 (Institutional Credit)

THEA 1100. Theatre Appreciation. A study of the theatre as a collaborative art form, from script to performance. Includes historical background, the roles of the various persons involved both on and off stage, and the importance of both the performance space and the audience. 3-0-3

THEA 2210. Voice and Diction. An introduction to vocal training for the production of Standard American Speech, with an emphasis on resonance, breath control, vocal relaxation, and posture using the International Phonetic Alphabet (IPA) and a variety of approaches to contemporary vocal training. Prerequisites: Completing or exempting Support-level ENGL. 3-0-3

THEA 2800. Fundamentals of Acting. An introduction to the principles of acting, including proper preparation for acting, physical and vocal control and flexibility, and the analysis and creation of character. Instruction includes class lectures, exercises, and scene study. 3-0-3

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