

**South Georgia College General Education Goals and Student Learning Outcomes
2010-2011**

SGC General Education Goals and Student Learning Outcomes	
General Education Goals	Student Learning Outcomes
<u>Written and Oral Communications:</u> Students will demonstrate the ability to communicate at a college level in written and oral form.	<ol style="list-style-type: none"> 1. Students will demonstrate the ability to comprehend the content of college-level written texts. 2. Students will demonstrate the ability to recognize rhetorical strategies employed in college-level written texts. 3. Students will demonstrate the ability to define and engage listening strategies. 4. Students will demonstrate the ability to create an effective oral presentation. 5. Students will demonstrate the ability to deliver an effective oral presentation. 6. Students will demonstrate the ability to present and discuss a topic in a small group setting. 7. Students will demonstrate the skill of using context clues to derive meaning of new vocabulary. 8. Students will demonstrate the ability to express ideas logically and clearly in Standard Written English. 9. Students will demonstrate the ability to choose appropriate rhetorical strategies to fit a given communication purpose. 10. Students will demonstrate the ability to use different sentence patterns to create variety in written communication. 11. Students will learn to actively engage with college-level texts.
<u>Humanities:</u> Students will demonstrate a basic knowledge of literature, the arts, and other cultures.	<ol style="list-style-type: none"> 1. Students will gain an understanding of the relationship between language and culture. 2. Students will be able to analyze major themes relevant to the humanities. 3. Students will gain a deeper perspective on cultural issues relevant to the humanities. 4. Students will understand historical issues pertinent to their course work in the humanities. 5. Students will demonstrate knowledge of relevant terminology in the humanities. 6. Students will be able to write personal, cogent interpretations about a work of art or literature. 7. Students will be able to place literature and other artistic works into historical context.
<u>Critical Thinking:</u> Students will apply critical thinking processes in the development of informed opinions and values.	<ol style="list-style-type: none"> 1. Students will demonstrate the ability to analyze. 2. Students will demonstrate the ability to evaluate. 3. Students will demonstrate the ability infer. 4. Students will demonstrate the ability to reason deductively. 5. Students will demonstrate the ability reason inductively.
<u>Mathematics:</u> Students will demonstrate the ability to understand mathematical information and perform mathematical manipulations to analyze data from a variety of sources.	<ol style="list-style-type: none"> 1. Students will be able to evaluate linear functions. 2. Students will be able to analyze linear functions. 3. Students will be able to solve linear inequalities. 4. Students will be able to graph linear functions. 5. Students will be able to evaluate quadratic functions. 6. Students will be able to analyze quadratic functions using the quadratic formula. 7. Students will be able to solve quadratic inequalities. 8. Students will be able to graph quadratic functions. 9. Students will be able to evaluate a piece-wise defined function. 10. Students will be able to evaluate a piece-wise defined absolute value function. 11. Students will be able to graph a piece-wise defined function. 12. Students will be able to analyze polynomial functions. 13. Students will be able to graph polynomial functions. 14. Students will be able to evaluate polynomial functions.

	<ol style="list-style-type: none"> 15. Students will be able to analyze exponential functions. 16. Students will be able to graph exponential functions. 17. Students will be able to evaluate exponential functions. 18. Students will be able to analyze logarithmic functions. 19. Students will be able to graph logarithmic functions. 20. Students will be able to evaluate logarithmic functions. 21. Students will be able to analyze rational functions. 22. Students will be able to graph rational functions. 23. Students will be able to evaluate rational functions. 24. Students will be able to solve rational inequalities. 25. Students will be able to solve a system of equations. 26. Students will be able to apply the concept of functions to solve real life problems.
<p><u>Science</u>: Students will demonstrate sufficient knowledge of natural laws and processes to understand scientific issues in a modern society.</p>	<ol style="list-style-type: none"> 1. Students will demonstrate competency in commonly used international units of measurement. 2. Through the proper use of laboratory instruments, data collection, and data analysis, students will generate conclusions in a laboratory or observational setting. 3. Students will demonstrate competency in one discipline in the sciences in terms of its terminology. 4. Students will demonstrate the ability to apply discipline content to problem solving. 5. Students will apply general scientific knowledge as it relates to everyday life. 6. Students will demonstrate the ability to apply the scientific method.
<p><u>Social Sciences</u>: Students will demonstrate sufficient knowledge of the history, nature and interactions of individuals and groups to understand the individual's role in the community, state, nation and world.</p>	<ol style="list-style-type: none"> 1. Students will demonstrate an ability to identify major governmental systems of the world. 2. Students will demonstrate an understanding of the basic concepts of the American governmental system. 3. Students will demonstrate an understanding of how the major governmental systems of the world affect international social developments. 4. Students will demonstrate an understanding of how the major governmental systems of the world affect international political developments. 5. Students will demonstrate an understanding of diversity among cultures. 6. Students will demonstrate an understanding of current global issues. 7. Students will identify major political trends in United States history. 8. Students will identify major social trends in United States history. 9. Students will identify major economic trends in United States history. 10. Students will identify major political trends in World history. 11. Students will identify major social trends in World history. 12. Students will identify major economic trends in World history. 13. Students will demonstrate understanding of the cause and effect relationships in society. 14. Students will demonstrate an ability to analyze primary source documents. 15. Students will demonstrate knowledge of the major perspectives in psychology. 16. Students will demonstrate knowledge of the major perspectives in sociology. 17. Students will demonstrate knowledge of research methods used in psychology. 18. Students will demonstrate knowledge of research methods used in sociology.
<p><u>Wellness</u>: Students will demonstrate current knowledge of health issues and solutions to maintain a healthy mind and body.</p>	<ol style="list-style-type: none"> 1. Students will be able to identify components of wellness. 2. Students will demonstrate progression in cardiovascular endurance. 3. Students will be able to identify the components of a healthy weight loss program. 4. Students will recognize risk factors for Sexually Transmitted Diseases (STDs). 5. Students will demonstrate knowledge of principles of exercise. 6. Students will identify risk factors and preventative measures of obesity.

	<p>7. Students will be able to identify the basic components of nutrition.</p> <p>8. Students will be able to identify the risk factors associated with cardiovascular disease.</p>
<p><u>Technology</u>: Students will demonstrate the ability to use appropriate technology to produce presentations and reports and/or conduct research and data analysis.</p>	<p>1. Students will demonstrate ability to prepare course assignments using appropriate technology.</p> <p>2. Students will demonstrate knowledge of training in the use of various instructional and information technology.</p> <p>3. Students will demonstrate understanding of many of the ethical and social issues surrounding the use of information as they access and use information using technology.</p> <p>4. Students will demonstrate ability to use discipline-specific technology to enhance their understanding of the discipline.</p> <p>5. Students will demonstrate ability to use appropriate technology to enhance information literacy.</p> <p>6. Students will be able to determine the nature and extent of their information needs using technology.</p> <p>7. Students will be able to access and evaluate needed information effectively and efficiently using technology.</p> <p>8. Students will be able to use information effectively to accomplish a specific purpose using technology.</p>