

COURSES OF INSTRUCTION

This section of the catalog contains the course title and course description for each of the courses listed in the curriculum guides. At the end of each course description are printed three numbers, such as 3-2-4. The first number indicates the number of lecture hours for the course each week; the second number indicates the number of laboratory hours per week; and the third number indicates the semester hours of credit awarded for the successful completion of the course. Those courses which carry institutional credit and thus are not counted for graduation from SGC are appropriately marked. Students are herein notified that institutional credit courses do not transfer to other postsecondary institutions. Students are cautioned to check semester class schedules carefully to determine times and places of class meetings.

ACCOUNTING

ACCT 2101. Principles of Accounting I. A study of the underlying theory and application of financial accounting concepts. 3-0-3.

ACCT 2102. Principles of Accounting II. A Study of the underlying theory and application of managerial accounting concepts. Prerequisite: ACCT 2101. 3-0-3.

ACCT 2205. Intermediate Accounting. A problems course that provides a comprehensive review of the basic accounting sequence. Emphasis is on the preparation of financial statements and accounting of cash, investments, receivables, inventories, plant assets, intangible assets, liabilities, and stockholders' equity. Prerequisite: ACCT 2102. 3-0-3.

ACCT 2206. Cost Accounting. Managerial application of basic concepts and techniques of industrial accounting procedures which provide data for planning and cost control under job-order and process systems. Included are direct costing; job-order process; cost systems break even analysis; gross profit variations; analysis and interpretation of standard costing; and capital expenditure planning, evaluating and control. Prerequisite: ACCT 2102. 3-0-3.

ARTS

ARTS 2205. Understanding Art. Study of the underlying principles and understanding of the visual arts, including architecture, sculpture, and painting. Learning how to look at art in historical context. 3-0-3.

ASTRONOMY

ASTR 1010. Astronomy of the Solar System. Astronomy from early ideas of the cosmos to modern observational techniques. Topics include solar system planets, satellites, and minor bodies. The origin and evolution of the solar system. Prerequisite: MATH 1001 or 1111 and passing or exempting READ 0099. 3-0-3.

ASTR 1010L. Laboratory for Astronomy of the Solar System. A laboratory course to augment and support ASTR 1010. 0-2-1. Corequisite: ASTR 1010. Astronomy of the Solar System.

ASTR 1020. Stellar and Galactic Astronomy. The study of the sun and stars, the physical properties and evolution, interstellar matter, star clusters, our galaxy and other galaxies, and the origin and evolution of the Universe. Prerequisite: MATH 1001 or 1111 and passing or exempting READ 0099. 3-0-3.

ASTR 1020L. Laboratory for Stellar and Galactic Astronomy. A laboratory course to augment and support ASTR 1020. 0-2-1. Corequisite: ASTR 1020, Stellar and Galactic Astronomy.

BIOLOGY

BIOL 1107K. Principles of Biology I. The first in a two-semester sequence addressing biological principles. This course covers topics which are primarily molecular. Areas studied include the chemistry of life, the cell, respiration, photosynthesis, mitosis, meiosis, genetics, protein synthesis, and recombinant DNA technology. Some knowledge of chemistry is helpful. Laboratory exercises supplement the lecture material. Prerequisite: Passing or exempting READ 0099. 3-2-4.

BIOL 1108K. Principles of Biology II. The second in a two-course sequence addressing biological principles. Areas covered are organisms in nature and include topics in the kingdoms of life, plant structure and function, systems of the body, evolution, and ecology. Laboratory exercises supplement the lecture material. Prerequisite: BIOL 1107K. 3-2-4.

BIOL 2000. Introductory Botany. A course to acquaint students with plant structure and function. Emphasis will be placed upon the ecology and recognition of local flora. Corequisite: BIOL 2000L. Prerequisite: BIOL 1107K or permission of the instructor and passing or exempting READ 0099. 3-0-3.

BIOL 2000L. Laboratory for Introductory Botany. A laboratory course to augment and support BIOL 2000. Prerequisite or Corequisite: BIOL 2000, Introductory Botany. 0-2-1.

BIOL 2210K. Anatomy and Physiology I. An introduction to biological processes and anatomic terminology followed by an integrated study of the structure and function of the human body. Includes study of tissues, organs, and the following systems: integumentary, skeletal, muscular, and nervous. Prerequisite: BIOL 1107K or divisional approval and passing or exempting READ 0099. 3-2-4.

BIOL 2211K. Anatomy and Physiology II. A continuation of the study of the anatomy and physiology of the organ systems of man. Animal dissection included in laboratory work. Prerequisite: BIOL 2210K or divisional approval and passing or exempting READ 0099. 3-2-4.

BIOL 2215K. Microbiology. A study of microscopic forms of life. Emphasis is placed on infectious diseases highlighting the nature of the organisms, the interrelationship of microorganisms and human hosts, and the prevention and control of infectious diseases of humans. Laboratory work includes studies of microscopy, aseptic technique, culturing, staining methods, disinfection, and disease. Prerequisite: BIOL 1107K or BIOL 2210K. 3-2-4.

BUSINESS ADMINISTRATION

BUSA 1105. Introduction to Business. An integrative study of the functional areas of business (finance, operations, marketing, human resources, etc.) 3-0-3.

BUSA 1121. Business Mathematics. A study of the use of mathematical processes applicable to the solution of business problems with some attention given to algebraic concepts and formulas. Electronic calculators are utilized in this course. 3-0-3.

BUSA 2105. Business Communications. A course emphasizing both interpersonal and organizational communications; to include written and oral exercises appropriate to business practice. Prerequisite: ENGL 1101 or permission of instructor. 3-0-3.

BUSA 2231. Supervision. A study of basic management functions, policies, objectives, practices, principles, and concepts. Introduction to development, organization, and operation of industry. Principles and nature of effective first-line supervision and leadership. 3-0-3.

BUSA 2251. Human Resource Development. The problems of personnel relations as applied to the employment, development, maintenance, and utilization of a work force. Labor-management relations. 3-0-3.

BUSA 2270. Legal Environment of Business. An introductory course providing an examination of the legal

environments of society and business with emphasis on constitutional law, administrative law, anti-trust law, securities regulations, the law of employment, labor law, environmental law, consumer protection, and the powers and functions of the judiciary in modern society. Prerequisite: Passing or exempting READ 0099. 3-0-3.

BUSA 2271. Business Leadership and Plant Operations. An integrative study of the skills needed to manage the operations and personnel of a facilities department. Learn to develop leadership skills and to think beyond daily operations and understand the role of facilities in the mission of the institution. Course offers leadership skills, resource and financial management, information management, communication skills, ethics, motivational skills and employee and customer relations. 3-0-3.

BUSA 2280. Introduction to Statistics. An introductory course in statistical decision making. Methods including sampling, measures of central tendency, frequency distributions, and hypothesis testing. Prerequisite: MATH 0099. (See MATH 2280). 3-0-3.

BUSA 2281. Facilities Assessment and Planning. This course emphasizes the strategic role required of the facilities manager in providing information for corporate managers and executives for facility forecasting. Topics include corporate real estate, operating budgets and capital planning, and building conditions and assessment. 3-0-3.

BUSA 2291. Business Internship. An internship for students seeking practical experience to apply their education in Business, Accounting, and/or Finance with area business, medical and governmental agencies. This course enables students to learn on the job in connection with their A.A.S. program of Study in Business. Participation in the course requires the availability of openings with said agencies and acceptance by the agencies of an affiliation agreement with South Georgia College. See Chairperson of the Division of Business and Social Sciences for availability before the semester of registration. 1-4-3.

CHEMISTRY

CHEM 1211K. Principles of Chemistry I. First course in a two-semester sequence covering the fundamental principles and applications of chemistry designed for science majors. Topics to be covered include composition of matter, stoichiometry, periodic relations, and nomenclature. Laboratory exercises supplement the lecture material. Prerequisite: Passing or exempting READ 0099 and MATH 0099. 3-2-4.

CHEM 1212K. Principles of Chemistry II. Second course in a two-semester sequence covering the fundamental principles and applications of chemistry designed for science majors. Laboratory exercises supplement the lecture material. Prerequisite: CHEM 1211K. 3-2-4.

CHEM 2240K. Organic Chemistry I. The chemistry of carbon compounds. Topics include bonding, isomerism, stereo chemistry, reaction mechanisms, and spectroscopy. Prerequisite: CHEM 1211K. 3-2-4.

CHEM 2241K. Organic Chemistry II. A continuation of the chemistry of carbon compounds. This course uses the principles of bonding, isomerism, stereo chemistry, reaction mechanisms, and spectroscopy to explain the reactions of organic compounds containing specific functional groups. Prerequisite: CHEM 2240K. 3-2-4.

COMMUNICATIONS

COMM 1110. Public Speaking. Concentrates on one-to-group communication, stressing organization, content, and delivery. Prerequisite: Exemption of or completion of English and Reading LS requirements. 3-0-3.

COMPUTER INFORMATION SYSTEMS

CISY 1100. Fundamentals of Computer Information Systems. An introduction to the principles of hardware and software; the current Windows environment, e-mail, the Internet, file management and word processing. No previous computer knowledge or experience is required. 1-0-1.

CISY 1101. Computer Applications. A continuation of CISY 1100 including additional word processing features, an introduction to electronic spreadsheets, and a deeper analysis of the information processing cycle. Prerequisite: CISY 1100 or permission of instructor. 1-0-1.

CISY 1105. Information Systems Technology. This course uses an introductory, hands-on approach to provide students with basic awareness, understanding, and skills in the educational and business utilization of microcomputers. Topics include introductions to word processing, databases, graphics, spreadsheets, communications, presentation software, and the Internet and electronic mail. A student with credit for CISY 1105 will not receive credit toward graduation for either CISY 1100 or 1101. 3-0-3.

CISY 2000. Communications Technology. This course provides an introduction to programming with HTML. Topics include creating a web page with links and tables, creating image maps, and working with HTML frames and forms. Prerequisites: CISY 1100 and 1101 or CISY 1105 or permission of instructor. 4-0-4.

CISY 2102. Word Processing and Desktop Publishing. A comprehensive course including advanced word processing features, an overview of various word processing software, and the use of graphics to produce documents of professional quality. Prerequisites: CISY 1100 and 1101 or CISY 1105 or permission of instructor. 4-0-4.

CISY 2210. Advanced Computer Applications. An intensive study of electronic spreadsheets, database applications, and their integration with word processors. Prerequisite: CISY 1100 and CISY 1102 or CISY 1105 or permission of instructor. 3-0-3.

COMPUTER SCIENCE

CSCI 1301. Computer Science I. This course includes an overview of computers and programming; problem-solving and algorithm development; simple data types; arithmetic and logical operators; selection structures; repetition structures; text files; arrays (one-and two-dimensional); procedural abstraction and software design; modular programming (including subprogram or the equivalent). Prerequisite: Passing or exempting READ 0099. 4-0-4.

CSCI 1302. Computer Science II. This course includes an overview of abstract data types (ADTs); arrays (multi-dimensional) and records; sets and strings; binary files; searching and sorting; introductory algorithm analysis (including Big-O); recursion; pointers and linked lists; software engineering concepts; dynamic data structures (stacks, queues, trees). Prerequisite: CSCI 1301. 4-0-4.

CRIMINAL JUSTICE

CRJU 1101. Introduction to Criminal Justice. An orientation course designed to acquaint the student with the structural, functional, historical, and philosophical aspects of the criminal justice system that includes law enforcement, corrections, juvenile justice, and the courts. Prerequisite: Passing or exempting READ 0099. 3-0-3.

CRJU 2100. Survey of Law Enforcement. An overview of law enforcement in a free society and the relationship of police to the criminal justice system as a whole. History, organization, administration, operations, and selected issues such as community-oriented policing are examined. Prerequisite: CRJU 1101. 3-0-3.

CRJU 2200. Introduction to Corrections. An introduction to the correctional system, examining the historical, philosophical, and theoretical aspects of the correctional system including incarceration, parole, and juvenile systems, as well as social interventions. Prerequisite: CRJU 1101. 3-0-3.

CRJU 2300. Judicial Process. A study of the jurisdiction, policies, and procedures of courts in the administration of criminal justice. Prerequisite: CRJU 1101. 3-0-3.

ECONOMICS

ECON 1100. Economics for Life. Across the life span, individuals will require such practical skills as balancing the family budget, when and how much to borrow and save, when to use and not use credit cards, and how to calculate the financial costs of all these decisions. This course will provide such skills as well as assistance with such crucial practical decisions as mortgage and insurance decisions for life. 1-0-1. (Institutional Credit)

ECON 2105. Principles of Macroeconomics. A principles of economics course intended to introduce students to concepts that will enable them to understand and analyze economic aggregates and evaluate economic policies. Prerequisite: Passing or exempting READ 0099. 3-0-3.

ECON 2106. Principles of Microeconomics. A principles of economics course intended to introduce students to concepts that will enable them to understand and analyze structure and performance of the market economy. Prerequisite: Passing or exempting READ 0099. 3-0-3.

EDUCATION

EDUC 2203. Introduction to Educational Practices. An experience-based survey course of current educational structures and teaching-learning practices, of their evolution and current innovations. Prerequisite: Passing or exempting READ 0099. 3-0-3.

EDUC 2203L. Educational Field Experience. This off-campus field experience is designed for students interested in pursuing a career in education. It provides an opportunity to work with a professional educator in a formal educational setting. Co-requisite EDUC 2203. 0-2-1.

EDUC 2204. Teaching the Exceptional Student. Characteristics of the exceptional student as well as the most appropriate teaching methods to facilitate learning will be examined. Prerequisite: EDUC 2203 or permission of instructor. 3-0-3.

(Note: The following courses will be taught beginning Fall 2007. At that time the above education courses will no longer be taught. Students are strongly advised to complete any A.S. in Education Area F under the pre-2007 requirements or under the 2007 requirements, and not to mix the two sets of requirements. Taking courses under both sets of requirements will likely lead to problems in transferring.)

EDUC 2110. Investigating Critical and Contemporary Issues in Education. This course engages students in observations, interactions, and analyses of critical and contemporary educational issues. Students will investigate issues influencing the social and political contexts of educational settings in Georgia and the United States. Students will actively examine the teaching profession from multiple vantage points both within and outside the school. Against this backdrop, students will reflect on and interpret the meaning of education and schooling in a diverse culture and examine the moral and ethical responsibilities of teaching in a democracy. EDUC 2110 includes ten hours of field experience. Prerequisite: Passing or exempting READ 0099. 3-0-3.

EDUC 2120. Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts. Given the rapidly changing demographics in our state and country this course is designed to equip future teachers with the fundamental knowledge of understanding culture and teaching children from diverse backgrounds. Specifically, this course is designed to examine 1) the nature and function of culture; 2) the development of individual and group cultural identity; 3) definitions and implications of diversity, and 4) the influences of culture on learning, development, and pedagogy. EDUC 2120 includes ten hours of field experience. Prerequisite: Passing or exempting READ 0099. 3-0-3.

EDUC 2130. Exploring Learning and Teaching. Explore key aspects of learning and teaching through examining your own learning processes and those of others, with the goal of applying your knowledge to enhance the learning of all students in a variety of educational setting and contexts. EDUC 2130 includes ten hours of field experience. Prerequisite: Passing or exempting READ 0099. 3-0-3.

ENGLISH

ENGL 0099. Grammar Review and Basic Composition. A course providing review of standard English usage and instruction and practice in writing sentences, paragraphs, and essays. \$3.00 lab fee. 3-0-3. (Institutional Credit.)

ENGL 1101. Composition I. A composition course focusing on skills required for effective writing in a variety of contexts, with emphasis on exposition, analysis, and argumentation, and also including introductory use of a variety of research skills. Prerequisite: Passing or exempting ENGL 0099 and READ 0099. Minimum grade of "C" is required for graduation. 3-0-3.

ENGL 1102. Composition II. A composition course that develops writing skills beyond the levels of proficiency required by ENGL 1101, that emphasizes interpretation and evaluation of works of various literary genres, and that incorporates a variety of more advanced research methods. Prerequisite: ENGL 1101 with a minimum grade of "C". Minimum grade of "C" in ENGL 1102 is required for graduation. 3-0-3.

ENGL 1111-1116. Creative Writing. This course sequence offers practical writing experience in major literary genres, with special emphasis on short fiction and poetry. It includes in-class analysis and criticism of the works produced. 1-0-1. (Institutional credit).

ENGL 2111. World Literature I. A survey of important works of world literature from ancient times through the mid-seventeenth century. Prerequisite: ENGL 1101. 3-0-3.

ENGL 2112. World Literature II. A survey of important works of world literature from the mid-seventeenth century to the present. Prerequisite: ENGL 1101. 3-0-3.

ENGL 2120. British Literature. A survey of important works of British literature. Prerequisite: ENGL 1101. 3-0-3.

ENGL 2130. American Literature. A survey of important works of American literature. Prerequisite: ENGL 1101. 3-0-3.

FRENCH

FREN 1001. Elementary French I. Grammar, reading, writing, simple listening and speaking skills. Prerequisite: Passing or exempting ENGL 0099 and READ 0099. 3-0-3.

FREN 1002. Elementary French II. Continuation of French 1001. Prerequisite: FREN 1001 or equivalent. 3-0-3.

FREN 2001. Intermediate French I. A more advanced course which refines skills in grammar, reading, writing, and speaking. Prerequisite: FREN 1002 or equivalent. 3-0-3.

FREN 2002. Intermediate French II. Application and refinement of basic skills with emphasis on reading, writing, and speaking. Prerequisite: FREN 2001 or equivalent. 3-0-3.

HEALTH

HLTH 1103. Contemporary Health Issues. This course is designed to introduce students to a wide range of health issues while stressing the concept of individual wellness. 2-0-2.

HISTORY

HIST 1111. World History I. A survey of World History to early modern times. Prerequisite: Passing or exempting READ 0099. 3-0-3.

HIST 1112. World History II. A survey of World History from early modern times to the present. Prerequisite: Passing or exempting READ 0099. 3-0-3.

HIST 2100. Introduction to the European Union. This course introduces the student to the historical origins and development of the European Union, the EU's governing institutions, the EU's policymaking processes, current EU policies and issues, and EU-US relations. The course also constitutes the core offering of the European Union Studies Certificate program. Prerequisite: Passing or exempting READ 0099. 3-0-3. (See POLS 2100.)

HIST 2111. Survey of U.S. History I. A survey of U.S. History to the post-Civil War period. Prerequisite: Passing or exempting READ 0099. 3-0-3.

HIST 2112. Survey of U.S. History II. A survey of U.S. History from the post-Civil War period to the present. Successful completion of this course at South Georgia College satisfies Georgia's legislative requirements for proficiency in United States and Georgia history. Prerequisite: Passing or exempting READ 0099. 3-0-3.

HIST 2200. Studies of the European Union. The purpose of the course is to provide an in-depth analysis on a selected aspect of the study of European Union (EU). The course is intended as an Area E. elective for students interested in taking a course in the Online or Study Abroad catalogs of the University System's European Union Center for which the only prerequisite is POLS 1101. Prerequisite: READ 0099, prior approval of the instructor and successful completion of POLS 1101. (See POLS 2200) 3-0-3.

HIST 2220. African American History. A survey of the history of African Americans in the United States, emphasizing their unique heritage within, historical evolution in, and contributions to American society. The course analyzes the institutions, personalities, and trends that shaped the social, economic, political, and cultural developments of the United States. Prerequisite: READ 0099. 3-0-3.

HUMANITIES

HUMI 2221. Humanities. An integrated course stressing the interrelationship of the visual arts, music, and literature of Western Civilization. 3-0-3.

INTEGRATED SCIENCE

ISCI 2001. Life/Earth Science for Teachers. This course is an Area F interdisciplinary science course for early childhood majors only. This activity-based course will emphasize characteristics of life, biodiversity/heredity, energy flow, interdependence of life, the cell, earth systems, the lithosphere, the hydrosphere, and the biosphere. Prerequisite: Passing or exempting READ 0099. 2-2-3.

ISCI 2002. Physical Science for Teachers. This course is an Area F interdisciplinary science course for early childhood majors only. This activity-based course will emphasize matter, energy, force, and fields. Prerequisite: Passing or exempting READ 0099. 2-2-3.

JOURNALISM

JRNL 1100, 1101, 1102, 1103, 1104, 1105. Practical Journalism. Primarily lab courses designed for students working on student publications. Some theory plus practical experience in writing, editing, and graphics. 0-2-1 for each course. (Institutional Credit)

MATHEMATICS

MATH 0090. Arithmetic Review. A course designed to review basic arithmetic and provide instruction in fundamental mathematical operations. Topics include fractions, decimals, percentages, ratios, and proportions. For students in selected non-transfer programs. 1-0-1. (Institutional credit)

MATH 0097. Fundamentals of Algebra. A study of the real number system and its properties. A review of basic arithmetic concepts with special attention to fractions and decimals. Special emphasis on exploring the language of algebra, linear equations and inequalities, quadratic and literal equations, polynomial operations, factorization, rational expressions and word problems. 4-0-4. (Institutional Credit)

MATH 0099. Intermediate Algebra. A study of the real and complex number systems. Special emphasis on rational expressions, rational exponents, quadratic equations, radicals, graphing, compound inequalities, complete factorization and word problems. Topics will be investigated through the use of a graphing calculator. Prerequisite: MATH 0097, or appropriate score on the COMPASS. \$3.00 lab fee. 4-0-4. (Institutional Credit)

MATH 1001. Quantitative Skills and Reasoning. This course places quantitative skills and reasoning in the context of experiences that students will be likely to encounter. It emphasizes processing information in context from a variety of representations, understanding of both the information and the processing, and understanding which conclusions can be reasonable determined. Topics covered will include sets, logic, basic probability, data analysis and modeling of data. This course is not intended to supply sufficient algebraic background for students who intend to take Precalculus or the calculus sequences for mathematics and science majors. Credit for this course may not be used toward graduation if it is taken in addition to MATH 1111. Prerequisites: Passing or exempting MATH 0099. 3-0-3.

MATH 1111. College Algebra. This course is a functional approach to algebra that incorporates the use of appropriate technology. Emphasis will be placed on the study of functions and their graphs, inequalities, and linear, quadratic, piece-wise defined, rational, polynomial, exponential, and logarithmic functions. Appropriate applications will be included. Prerequisite: Passing or exempting MATH 0099. 3-0-3.

MATH 1113. Precalculus. This course is designed to prepare students for calculus, physics, and related technical subjects. Topics include an intensive study of algebraic and transcendental functions accompanied by analytic geometry. Prerequisite: MATH 1111 or departmental permission. A grade of "C" or better in MATH 1111 is recommended. 3-0-3.

MATH 2008. Foundations of Numbers and Operations. This course is an Area F introductory mathematics course for early childhood education majors only. This course will emphasize the understanding and use of the major concepts of number and operations. As a general theme, strategies of problem solving will be used and discussed in the context of various topics. Prerequisite: Math 1001, Math 1111, or Math 1113. 3-0-3.

MATH 2253. Calculus I. A course integrating basic ideas from analytic geometry with the introductory concepts of differential and integral calculus. Topics include limits, continuity, slope, tangent, rate of change, optimization, derivatives, and integrals. The Fundamental Theorem of Calculus is studied in detail. Applications are drawn from physics, engineering, business, and economics. A thorough knowledge of algebraic and trigonometric identities is necessary for success in this course. Prerequisite: A grade of "C" or better in MATH 1113. 4-0-4.

MATH 2254. Calculus II. A continuation of Calculus I. Transcendental, logarithmic, exponential, and trigonometric functions are defined and their differential and integral properties are studied in detail. Techniques of integration, such as trigonometric substitution, integration by parts, and partial fractions are developed. Other topics studied include the theory of plane analytic geometry, the relationship between Cartesian and polar coordinates, conic sections, indeterminate forms, L'Hopital's rule, improper integrals, Taylor's formula, the theory of sequences and infinite series, tests for convergence, and the power series representation of elementary functions. Prerequisites: A grade of "C" or better in MATH 2253. 4-0-4.

MATH 2255. Calculus III. A continuation of Calculus II. A study of vectors in the plane as well as vectors in three-space; lines, planes, and surfaces in space; real-valued functions of several variables, partial derivatives,

multiple integrals, vector analysis, and applications. Prerequisite: MATH 2254. 4-0-4.

MATH 2280. Introduction to Statistics. An introductory course in statistical decision making methods including sampling, measures of central tendency, frequency distributions, and hypothesis testing. Prerequisite: Passing or exempting MATH 0099. (See BUSA 2280) 3-0-3.

MUSIC

MUSI 1100. Music Appreciation. Designed to develop appreciation of music through listening and study. Topics include musical instruments, terms and symbols, forms, and characteristics/composers of the Medieval, Renaissance, Baroque, Classical, Romantic, and Modern periods. 3-0-3.

NURSING

NURS 1000. Medical Terminology. A one semester hour online course designed to prepare students to identify basic word elements, define medical words, locate and describe body systems, describe pathological conditions, and describe diagnostic and therapeutic procedures. 1-0-1

NURS 1050. Transition to Nursing. A one semester hour elective course designed to prepare students for the roles of professional nursing. Emphasis will be placed on medical and nursing terminology, abbreviations, apothecary system and critical thinking skills. 1-0-1.

NURS 1100. Introduction to Nursing. A three semester hour course placed in the first semester of the nursing sequence. This course will be taught during the first five weeks of the semester. There are nine hours of class weekly. It is an introductory course designed to provide the student with fundamental knowledge upon which sequential study will be developed. Calculations of mathematical measurements and conversions essential to the administration of medications are stressed throughout this course. The concepts of adaptation, developmental stages, basic needs theory, critical thinking, health promotion, maintenance and restoration, and associate degree role functions are introduced as the framework of the nursing curriculum. Prerequisites: Completion of MATH 0090 if required. Concurrent enrollment in or completion of BIOL 2210K with a grade of "C" or better. Current CPR certification or concurrent enrollment in a CPR class approved by the American Heart Association or American Red Cross including infant, child and adult. Completion of all learning support requirements. 3-0-3.

NURS 1101. Fundamentals of Nursing. A five semester hour course placed in the last ten weeks of the first semester of the nursing sequence. There are five hours of class and six hours of lab weekly. It is a course designed to provide the student with basic skills and to facilitate the acquisition of fundamental knowledge upon which sequential study will be developed. Selected clinical experiences are provided. An introduction to the well older adult is begun. Basic therapeutic skills are learned and demonstrated in the campus laboratory as simulated experiences. Prerequisites: Completion of all learning support requirements and concurrent enrollment in or completion of BIOL 2210K with a grade of "C" or better. Current CPR certification or concurrent enrollment in a CPR class (approved by the American Heart Association or American Red Cross including infant, child and adult); current health insurance, and physical examination. Completion of NURS 1100 with a grade of "C" or better. 3-6-5.

NURS 1102. Care of Adults I. A five semester hour course placed in the second semester of the nursing sequence. There are three hours of class and six hours of lab weekly. It is designed as a continuation of Nursing 1101 and facilitates use of the nursing process when caring for clients who are experiencing interferences with the basic physiologic needs of oxygenation, mobility, and nutrition and the basic safety, love and belonging, and self-esteem needs. Technical skills are refined and new skills are learned in simulated and actual clinical experiences. Emphasis is placed on specific regulatory mechanisms, and physical and emotional maladaptive responses to stressors occurring with clients during the developmental stage of middle adulthood. Prerequisites: NURS 1100 and 1101, PSYC 1101, BIOL 2210K, and concurrent enrollment in or completion of BIOL 2211K with grades of "C" or better. Current CPR certification approved by the American Heart Association or Red Cross including infant, child and adult. 3-6-5.

NURS 1103. Mental Health Nursing. A five semester hour course placed in the second semester of the nursing sequence. It includes three hours of class and six hours of clinical each week. The course is intended to provide basic knowledge and skills necessary to meet the needs of mental health clients. Emphasis is placed on the students' use of oral communication with clients in both one-to-one and group settings. Dynamics of adaptive and maladaptive behaviors are considered. Knowledge of Maslow's Hierarchy of Needs and Erikson's Stages of Development are utilized to assess client needs. Students are expected to use critical thinking in essential nursing roles to provide care for clients in community health settings. Clinical experiences may be with mental health clients from private psychiatric hospitals, a VA hospital, day treatment centers, and substance abuse centers. Prerequisites: Completion of NURS 1100 and 1101, BIOL 2210K and PSYC 1101 with grades of "C" or better, current CPR certification and current health forms. Completion of or concurrent enrollment in BIOL 2211K. 3-6-5.

NURS 1104. Career Mobility for LPNs to RNs. A 10 semester hour course placed in the summer semester of the nursing sequence. There are eight hours of class and six hours of laboratory experience weekly. The course provides for advanced placement of the licensed practical nurse in the associate degree nursing program and builds upon the previous knowledge and skills obtained in the licensed practical nurse education. New concepts and skills will be introduced upon which sequential study will be developed. The concepts of Adaptation; Developmental Stages; Basic Needs Theory; Critical Thinking; Health-Illness Environment; Promotion, Maintenance, and Restoration of Health; and the Role Functions of the Associate Degree Nurse are introduced as the framework of the curriculum. Emphasis is placed on the use of critical thinking to meet the needs of clients in the practice of mental health nursing and medical-surgical nursing. Emphasis is placed on the students' use of verbal communications with adult clients in both one-to-one and group settings. Students may utilize private psychiatric hospitals, a VA hospital, day treatment centers, and substance abuse centers for clinical experiences. Other clinical experiences will be offered in the campus lab and through the use of case studies. Prerequisites: Completion of MATH 0090 if required. Completion of BIOL 2210K, BIOL 2211K, and PSYC 1101 with grades of "C" or better. Completion of, with grades of "C" or better, or concurrent enrollment in BIOL 2215K and PSYC 2103. Completion of a minimum of 21 semester credit hours with grades of "C" or better. Current CPR certification approved by American Heart Association or Red Cross, including infant, child and adult; current health insurance, and physical examination. Completion of all learning support requirements. 8-6-10.

NURS 2200. Health Assessment Across the Lifespan. A three semester hour elective course designed to teach advanced assessment skills focusing on infants; children; adolescents; young, middle and older adults. This course will enhance history taking and interviewing skills, performance of the physical exam and clinical judgments about the client's health care needs. Prerequisite: NURS 1100 and 1101 or equivalent. 2-3-3.

NURS 2211. Care of Adults II. A ten semester hour course placed in the third or fourth semester of the nursing sequence. There are six hours of class and twelve hours of lab weekly. It is designed as a continuation of Care of Adults I and facilitates use of critical thinking when caring for clients who are experiencing interferences with the basic physiologic needs of nutrition, mobility, elimination, and sexuality. Technical skills are refined and new skills are learned in simulated and actual clinical experiences. Attention is given to specific maladaptive responses to stressors occurring in adult clients. Roles and responsibilities of the nurse in caring for clients with common recurring health problems will be explored and defined. Rehabilitative aspects of care expand to include provider and teacher roles. Students are expected to apply knowledge of developmental theory, anatomy and physiology, nursing concepts, and skills previously acquired in providing nursing care for the adult client. This course provides in-depth exploration of client responses to complex multi system disorders. Maslow's hierarchy is utilized to prioritize needs for clients in all stages of development throughout the life span. NURS 2211 utilizes various community resources to afford the nursing student opportunities for selected clinical laboratory and observation experiences. Experience as manager of care for small groups of clients is provided. Prerequisites: NURS 1100, 1101, 1102, 1103 or 1104, BIOL 2210K, BIOL 2211K, BIOL 2215K, PSYC 1101, and PSYC 2103 with grades of "C" or better. Current CPR certification (American Heart Association or American Red Cross) including infant, child, and adult. 7-9-10.

NURS 2213. Women's Health. A six semester hour course placed in the third or fourth semester of the nursing sequence. There are four hours of class and six hours of clinical laboratory each week. This course focuses on the study of issues related to women's health. Women's health will be examined from conception through menopause with particular emphasis being placed on the woman and her family during the childbearing period. Nursing 2213 is

designed to assist the student in utilizing critical thinking to provide care for women through all phases of their lives and for the newborn during the first month of life. The family-centered approach emphasizes care of the family as well as identification of those stressors which interfere with adaptation to normal pregnancy, childbirth, and the neonatal period as well as other time periods in a woman's life. Health and wellness for women will be presented so that the student can begin to incorporate assessment as well as teaching strategies to assist women in maintaining optimal health. Gynecologic issues for women will be identified and nursing care for women and their families experiencing crisis will be discussed. Students are expected to apply knowledge of developmental theory, anatomy and physiology and nursing concepts and skills previously acquired in providing nursing care in the hospital and selected community settings. Prerequisites: NURS 1100, 1101, 1102, 1103 or NURS 1104; BIOL 2210K and BIOL 2211K, BIOL 2215K; PSYC 1101 and PSYC 2103 with grades of "C" or better. Current CPR certification (approved by the American Heart Association or American Red Cross) including infant, child, and adult. 4-6-6.

NURS 2214. Nursing of Children. A six semester hour course placed in the third or fourth semester of the nursing sequence. There are four hours of class and six hours of clinical laboratory weekly. Emphasis is on a family-centered approach to the nursing care of children. Consideration is given to the well child and to the child who has special adaptation needs due to the stress of illness. Use of critical thinking to provide care for children from infancy through adolescence who are operating on the first four levels of Maslow's Hierarchy will be explored. Students utilize previously acquired nursing principles and skills as well as knowledge of growth and development and anatomy and physiology in providing care in the hospital and selected community settings. Age appropriate oral and written communication techniques will be utilized in interpersonal, small group, and one-to-one presentations. Prerequisites: NURS 1100, 1101, 1102, 1103 or NURS 1104; BIOL 2210K, BIOL 2211K, BIOL 2215K, PSYC 1101, and PSYC 2103 with grades of "C" or better. Current CPR certification (approved by the American Heart Association or American Red Cross) including infant, child, and adult. 4-6-6.

NURS 2215 - Management and Health Care Issues. A one semester hour course placed in the second year of the nursing sequence. This course may be taken concurrently with any second level nursing course. It is designed to bridge the gap between theory and practice and to increase the relevance of nursing leadership and management. Transition from the role of student nurse to graduate nurse is emphasized by explaining how theory translates into behaviors appropriate to contemporary nursing care management. Conflict resolution, interpersonal relationships, and oral and written communication skills are emphasized as tools for leadership and management. The use of computer searches on the world wide web provides the student with a broad base of knowledge. This course serves to differentiate traditional leadership and management perspectives and to relate them in an integrated way with contemporary nursing trends and practice applications. Prerequisites: Minimum grade of "C" in all first level nursing courses. 1-0-1.

NURS 2250. Child and Adolescent Health Assessment. A one semester hour course designed to teach physical assessment skills related to children and adolescents. There are fifteen hours of lecture. This course will enhance history taking and interviewing skills, performance of the physical exam and clinical judgments about the client's health care needs. Prerequisites: Licensure as a nurse. Current CPR certification (approved by the American Heart Association or Red Cross) including infant, child, and adult. 1-0-1.

NURS 2300. School Health Nursing. A four semester hour course for nurses currently employed in the area of school health. There are 60 hours of class time. This course utilizes skills and concepts acquired in previous educational experiences. Developmental and basic needs theories are reinforced. Emphasis is placed on health promotion as well as specific physical and emotional maladaptive responses of school aged children and adolescents. Prerequisites: Licensure as a nurse. Current CPR certification (approved by the American Heart Association or Red Cross) including infant, child, and adult. Experience in school health setting. 4-0-4.

NURS 2400. School Health Nursing with Practicum. An eight semester hour course for nurses beginning employment or seeking employment in the area of school health. There are 90 hours of class time and 60 hours of clinical lab. This course utilizes skills and concepts acquired in previous educational experiences. Developmental and basic needs theories are reinforced. Additional technical skills specifically for school health are acquired and clinical experience is gained in a school-based practicum. Emphasis is placed on health promotion as well as specific physical and emotional maladaptive responses of school aged children and adolescents. Prerequisites: Licensure as a nurse. Current CPR certification (approved by the American Heart Association or Red Cross) including infant, child, and adult. Experience in school health setting. 6-4-8.

PHILOSOPHY

PHIL 1104. Introduction to Philosophy. A sampling of the insights of major philosophers and their relevance to contemporary problems. Prerequisite: Passing or exempting READ 0099. 3-0-3.

PHYSICAL EDUCATION

PHED 1000. Fitness for Life. A lecture-laboratory course designed to provide the student with physiological, psychological, and sociological evidence of why humans should exercise. Each student develops and implements an individualized fitness program. 1-2-2.

PHED 1001. First Aid. A basic first aid course which covers care given to a person who has been injured or suddenly taken ill. 2-0-2.

PHED 1002. CPR (Cardio Pulmonary Resuscitation). An American Heart Association curriculum dealing with respiratory and cardiac emergencies. Completion of this course certifies one as a Healthcare Provider (nurses) or a Heart Saver Provider (lay people). \$5.00 lab fee. 1-1-1.

PHED 1003. CPR Recertification. Prerequisites: PHED 1002 or proof of previous American Heart Basic Rescuer certification. \$5.00 lab fee. 1-1-1.

PHED 1100. Personal Fitness I. Emphasizes an individualized fitness program which includes aerobic, flexibility, strength, and cardiovascular endurance activities. 0-2-1.

PHED 1101. Personal Fitness II. Course II will allow a student to continue the personalized fitness program for an additional semester. 0-2-1.

PHED 1102. Weight Training. Emphasizes weight lifting, circuit training, and cardiovascular endurance. 0-2-1.

PHED 1104. Fitness Walking/Aerobics. A course designed to increase fitness, reduce stress, and improve health through the use of aerobics and graded walking techniques. 0-2-1.

PHED 1200. Tennis/Golf. Emphasizes the fundamental skills of tennis and golf. 0-2-1.

PHED 1202. Bowling. Emphasizes the fundamental skills of bowling. \$40.00 lab fee. 0-2-1.

PHED 1201. Tennis/Badminton. Emphasizes the fundamental skills of tennis and badminton. 0-2-1.

PHED 1300. Softball/Volleyball. Emphasizes fundamental skills and team concepts of softball and volleyball. 0-2-1.

PHED 1301. Volleyball/Basketball. Emphasizes fundamental skills and team concepts of volleyball and basketball. 0-2-1.

PHED 1400. Firearm Safety. An introduction to the rules of safety and operation of the B.B. gun, rifle and hand gun. Successful completion of the course certifies students in Hunter Safety. 0-2-1.

PHED 1500. Beginning Swimming. For non-swimmers or swimmers who can swim less than 40 yards. 0-2-1.

PHED 1501. Swimming. For swimmers who can swim 40 yards or more. 0-2-1.

PHED 1502. Life guarding. Students must pass the American Red Cross entrance requirement of swimming 500 yards to enroll in class. 1-2-2.

PHED 1600. Dance/Aerobics. Emphasizes the improvement of cardiovascular efficiency and muscle tone

through aerobics and dance. 0-2-1.

PHED 2010. Foundations of Health and Physical Education. Through this course the student explores the history, principles, and philosophical bases of health and physical education. Career opportunities in health and physical education are examined and important leaders and literature reviewed. This course does not satisfy the core curriculum Physical Education requirement. 3-0-3.

PHYSICAL SCIENCE

PHSC 1011. Foundations of Physical Science. A survey of basic principles underlying physical phenomena. Topics studied include motion, energy, work, wave phenomena, and modern science. Prerequisite: MATH 1001 or 1111, passing or exempting READ 0099. 3-0-3.

PHSC 1011L. Laboratory for Foundations of Physical Science. A laboratory course to augment and support PHSC 1011. Prerequisite: Passing or exempting READ 0099. Prerequisite or Corequisite: PHSC 1011. 0-2-1.

PHYSICS

PHYS 1111K. Introductory Physics I. An introductory course which includes material from mechanics, thermodynamics, and waves. Elementary algebra and trigonometry are used. Prerequisite or Corequisites: MATH 1113. Prerequisite: Passing or exempting READ 0099. 3-2-4.

PHYS 1112K. Introductory Physics II. An introductory course which includes material from electromagnetism, optics, and modern physics. Elementary algebra and trigonometry are used. Prerequisite: PHYS 1111K. 3-2-4.

PHYS 2211K. Principles of Physics I. An introductory course which includes material from mechanics, thermodynamics, and waves. Elementary differential calculus is used. Prerequisite or Corequisite: MATH 2253. Prerequisite: Passing or exempting READ 0099. 3-2-4.

PHYS 2212K. Principles of Physics II. An introductory course which includes material from electromagnetism, optics, and modern physics. Elementary differential and integral calculus are used. Prerequisite: PHYS 2211K. Prerequisite or Corequisite: MATH 2254. 3-2-4.

POLITICAL SCIENCE

POLS 1100. American and Georgia History and Constitution. This course is designed to provide students with the essential knowledge of American Constitution/History and Georgia Constitution/History in order to meet the Georgia legislative requirements. 1-0-1.

POLS 1101. American Government. Designed to give the student a general knowledge of the structure and functions of the government of the United States and Georgia with some time devoted to the study of current events and problems. Successful completion of this course satisfies the Georgia legislative requirements for proficiency in United States and Georgia government. Prerequisite: Passing or exempting READ 0099. 3-0-3.

POLS 2100. Introduction to the European Union. This course introduces the student to the historical origins and development of the European Union, the EU's governing institutions, the EU's policymaking processes, current EU policies and issues, and EU-US relations. The course also constitutes the core offering of the European Union Studies Certificate program. Prerequisite: Passing or exempting READ 0099. 3-0-3. (See HIST 2100.)

POLS 2200. Studies of the European Union. The purpose of the course is to provide an in-depth analysis on a selected aspect of the study of European Union (EU). The course is intended as an Area E. elective for students interested in taking a course in the Online or Study Abroad catalogs of the University System's European Union Center for which the only prerequisite is POLS 1101. Prerequisite: READ 0099, prior approval of the instructor and successful completion of POLS 1101. (See HIST 2200) 3-0-3.

POLS 2401. Global Issues. Examines how and why states act as they do in their contemporary relations.

Continuing factors such as power, war, ideology, and governmental organizations, and recently emerging influence including supranational organizations, multinational corporations and natural resource allocation are examined. Prerequisite: Passing or exempting READ 0099. 3-0-3.

PSYCHOLOGY

PSYC 1101. Introduction to General Psychology. A broad survey of the major topics in psychology including, but not limited to, research methodology, biological and social factors influencing behavior, development, learning, memory, personality, and abnormal behavior/therapy. Prerequisite: Passing or exempting READ 0099. 3-0-3.

PSYC 2101. Introduction to the Psychology of Adjustment. An introductory examination of the applied psychological theory and research concerning mental health and well being. Prerequisite: Passing or exempting READ 0099. 3-0-3.

(Note: The following course will be taught beginning Summer 2007. At that time the above PSYC 2101, Introduction to the Psychology of Adjustment, will no longer be taught. The new PSYC 2101, Abnormal Psychology replaces the old PSYC 2101, Introduction to the Psychology of Adjustment.)

PSYC 2101. Abnormal Psychology. An introduction to the concept of abnormal psychology. The course will provide an overview of definitions of abnormality, issues of diagnosis and treatment, including a general introduction to the DSM-IV, theories of abnormal behavior and preventative issues, with a focus on community psychology. Prerequisite: Passing or exempting READ 0099. 3-0-3.

PSYC 2103. Introduction to Human Development. An introductory, non-laboratory based examination of human development across the lifespan with an emphasis on normal patterns of physical, cognitive, and social development. Prerequisite: PSYC 1101. 3-0-3.

READING

READ 0099. Developmental Reading. A course providing instruction for the improvement of reading skills. Emphasizes the building of vocabulary, the improvement of rate, and the acquisition of analytical skills necessary for efficient reading of college-level materials. \$3.00 lab fee. 3-0-3. (Institutional Credit.)

REGENTS' TEST

RGTR 0198. Regents' Reading Skills. The Regents' Reading Skills course is intended to ensure that all graduates of USG institutions possess certain minimum skills in reading comprehension. Students work on improving their comprehension of material drawn from a variety of subject areas (social science, natural science and humanities) with various modes of discourse (exposition, narration and argumentation). Critical thinking and the following four major aspects of reading are emphasized: vocabulary in context, inferential and literal comprehension, and analysis. 3-0-3.

RGTE 0199. Regents' Writing Skills. The Regents' Writing Skills course is intended to ensure that all graduates of USG institutions possess certain minimum skills in writing. Students learn to evaluate their own writing strengths and weaknesses and work on improving their writing skills so that they are able to write an essay meeting the Regents' criteria. 3-0-3.

RECREATION

RECR 2201. Introduction to Recreation Services. This course is designed to introduce students to the concepts and principles of leisure and recreation. Opportunity is offered for each student to observe the recreation services of a number of agencies in operation. 3-0-3.

RECR 2202. Social Recreation. Social recreation is designed to offer students the materials, information, and experience necessary to adequately conduct social recreation programs. 2-2-3.

RECR 2203. Outdoor Recreation. Presents an overview of the scope of outdoor recreation. The history and development of outdoor recreation, conservation, and organized camping is presented. 2-2-3.

RECR 2204. Recreation Leadership. This course is designed to give students experience and knowledge of leadership principles and procedures in recreation. 2-2-3.

SCIENCE

SCIE 1111. Environmental Science–Energy, Air, and Water Resources. An interdisciplinary course that uses scientific principles to examine environmental issues. The inter-relatedness between humans and nature as well as the earth's limited resources will be studied. Specific topics include human population, traditional energy sources, alternative energy sources, air pollution, formation of the ozone hole, global warming, and water pollution. Prerequisite: Passing or exempting READ 0099. 3-0-3.

SCIE 1111L. Laboratory for Environmental Science–Energy, Air, and Water Resources. A laboratory course to augment and support SCIE 1111. Prerequisite or Corequisite: SCIE 1111. 0-2-1.

SCIE 1121. Environmental Science–Earth and Biological Resources. An interdisciplinary course covering environmental issues relating to Earth's terrestrial and aquatic ecosystems, weather, agricultural issues, waste and waste management and geology. The environmental science courses SCIE 1111 and SCIE 1121 are totally independent. You may take SCIE 1121 without taking SCIE 1111. Prerequisite: Passing or exempting READ 0099. 3-0-3.

SCIE 1121L. Laboratory for Environmental Science–Earth and Biological Resources. A laboratory course to augment and support SCIE 1121. Prerequisite or Corequisite: SCIE 1121. 0-2-1.

SOCIOLOGY

SOCI 1101. Introductory Sociology. A study of the discipline of sociology. Topics will include sociological theory, methods and selected substantive areas. Prerequisite: Passing or exempting READ 0099. 3-0-3.

SOCI 1160. Introduction to Social Problems. A theoretical and empirical analysis of selected major problems confronting American society. Prerequisite: Passing or exempting READ 0099. 3-0-3.

SOCI 2293. Introduction to Marriage and the Family. An introduction to the structure, processes, problems, and adjustments of contemporary marriage and family life. The course will provide a sociological analysis of marriage and the family and will introduce topics such as love and courtship, marriage and family structures, children, parenting, family roles, family policy, and the relationship of marriage and family to other institutions. Prerequisite: Passing or exempting READ 0099. 3-0-3.

SPANISH

SPAN 1001. Elementary Spanish I. Grammar, reading, writing, simple listening and speaking skills. Prerequisite: Passing or exempting ENGL 0099 and READ 0099. 3-0-3.

SPAN 1002. Elementary Spanish II. Continuation of SPAN 1001. Prerequisite: SPAN 1001 or equivalent. 3-0-3.

SPAN 1101. Elementary Spanish Conversation and Culture I. Students will develop the cultural understandings, attitudes and performance skills needed to function appropriately within a society of the target language and to communicate with the culture bearer. Prerequisite or Corequisite: passing or exempting SPAN 1001, or instructor's permission. 0-2-1. (Institutional Credit.) (May not be used to satisfy core curriculum requirements.)

SPAN 1102. Elementary Spanish Conversation and Culture II. Students will develop the cultural understandings, attitudes and performance skills needed to function appropriately within a society of the target language and to communicate with the culture bearer. Prerequisite or Corequisite: Passing or exempting SPAN 1002, or instructor's permission. 0-2-1. (Institutional Credit.) (May not be used to satisfy core curriculum requirements.)

SPAN 2001. Intermediate Spanish I. A more advanced course which refines skills in grammar, reading, writing, and speaking. Prerequisite: SPAN 1002 or equivalent. 3-0-3.

SPAN 2002. Intermediate Spanish II. Application and refinement of basic skills with emphasis on reading, writing, and speaking. Prerequisite: SPAN 2001 or equivalent. 3-0-3.

SPAN 2101. Intermediate Spanish Conversation and Culture I. Students will develop the cultural understandings, attitudes and performance skills needed to function appropriately within a society of the target language and to communicate with the culture bearer. Prerequisite or Corequisite: passing or exempting SPAN 2001, or instructor's permission. 0-2-1. (Institutional Credit.) (May not be used to satisfy core curriculum requirements.)

SPAN 2102. Intermediate Spanish Conversation and Culture II. Students will develop the cultural understandings, attitudes and performance skills needed to function appropriately within a society of the target language and to communicate with the culture bearer. Prerequisite or Corequisite: passing or exempting SPAN 2002, or instructor's permission. 0-2-1. (Institutional Credit.) (May not be used to satisfy core curriculum requirements.)

STRATEGIES FOR SUCCESS

SSCL 0099. Strategies for Success in College. An elective course placed in the fall and spring semesters designed to provide the student with opportunities to develop a wide range of skills necessary to complete a college education. Students will receive instruction in career planning, study skills, test-taking skills, stress management, time management, decision making, etc. Enrollment in this course is limited to participants of Student Support Services Program. 1-1-1. (Institutional Credit.)

THEATER

THEA 1000, 1001, 1002, 1003. Theater Practicum. A lab course for students participating in a theater production as actors and/or technical crew. 0-2-1. (Institutional Credit.)

THEA 1100. Theater Appreciation. A study of the theater as a collaborative art form, from script to performance. Includes historical background, the roles of the various persons involved both on and off stage, and the importance of both the performance space and the audience. 3-0-3.

THEA 2750. Basic Technical Theater and Stage Lighting. An introduction to stagecraft and stage lighting, including the tools, materials, equipment, and techniques used for the construction of scenery, properties, and basic lighting for the stage. 3-0-3.

THEA 2800. Fundamentals of Acting. An introduction to the principles of acting, including proper preparation for acting, physical and vocal control and flexibility, and the analysis and creation of character. Instruction includes class lectures, exercises, and scene study. 3-0-3.