

South Georgia College
An Update on the QEP

Definition, QEP Student Learning Outcomes (SLOs), and Targets

- Critical thinking is the process of drawing conclusions and solving problems through evaluating, analyzing, making inferences, and using deductive and inductive reasoning.
- The five QEP SLOs: (Only two are addressed per course.)
 - Students will demonstrate the ability to analyze.
 - Students will demonstrate the ability to evaluate.
 - Students will demonstrate the ability to infer.
 - Students will demonstrate the ability to reason deductively.
 - Students will demonstrate the ability to reason inductively.
- Targets:
 - 70% of students will score at the “competent” level on the rubric item assessing the outcome in an embedded writing assignment in which the outcome is being emphasized.
 - 70% of students will score at the “competent” level on the rubric item assessing the outcome in a course capstone assignment in which the outcome is being emphasized.
 - 70% of students will score higher on the five subscales of the CCTST post-test than on the pre-test.
 - 70% of students will “strongly agree” or “agree” with alumni survey items targeting evaluation skills.

Courses Involved (All means all course sections.)

- Year One (2008-2009)
 - Fall: three ENGL 1101
 - Spring: all ENGL 1101
- Year Two (2009-2010)
 - Fall: three MATH 1111 & all ENGL 1101
 - Spring: all ENGL 1101/ MATH 1111
- Year Three (2010-2011)
 - Fall: three Cisy 1105 & all ENGL 1101/ MATH 1111
 - Spring: all ENGL 1101/MATH 1111/ Cisy 1105
- Year Four (2011-2012)
 - Fall: three POLS 1101 and HIST 2112 & all ENGL 1101/MATH 1111/Cisy 1105
 - Spring: all ENGL 1101/MATH 1111/ Cisy 1105 /POLS 1101/HIST 2112
- Year Five (2012-2013)
 - Fall: three BIOL 1107K, BIOL 2210K & all ENGL 1101/MATH 1111/ Cisy 1105 /POLS 1101/HIST 2112
 - Spring: all ENGL 1101/MATH 1111/ Cisy 1105 /POLS 1101/HIST 2112/ BIOL 1107K/ BIOL 2210K

In-Class Assessment

- Two QEP Student Learning Outcomes (SLOs) per course
 - Each course will address two of the five SLOs.
- One embedded assignment per QEP SLO
 - This embedded assignment will be given as a pre- and post-assessment tool during the semester.
 - The same assignment is to be used by all faculty members in the same courses.
 - Instructors will submit assignments to the Office of Institutional Effectiveness (IE) and a sample from the collection will be scored using the critical thinking rubric by a group of three faculty members from the courses.
 - If target is not met, instructors will use results to modify how they approach that outcome the following semester.
- QEP Writing Prompt as the course capstone assignment
 - Instructors will submit essays to IE to be included in students' developmental portfolios.

Program Assessment

- California Critical Thinking Skills Test (CCTST)
 - The CCTST pre-test will be administered during SGCO 1000 at the beginning of fall and spring semesters.
 - The CCTST post-test will be completed near the time of a student's graduation.
- Developmental Portfolios
 - Developmental portfolios will include QEP Writing Prompt essays from all courses that a student takes that are involved in the QEP.
 - Randomly selected portfolios will be assessed by three members of the QEP Assessment Committee using the critical thinking rubric.