

South Georgia College's QEP Writing Prompt

South Georgia College's QEP, "Critical Thinking through the WRITE Plan: Writing and Reasoning to Improve Thinking Effectiveness," is a comprehensive critical thinking initiative aimed at improving student critical thinking skills through writing.

Look at the list of QEP student learning outcomes in the syllabus for this course. Think about the assignments you have completed for the course. Then write a short essay of approximately 200-300 words to answer the following questions:

Which QEP student learning outcome do you think was the most significant in your learning experience this semester? What one assignment, completed for this course, was most important to you in fulfilling this QEP student learning outcome?

As you compose your response, be sure to:

- Select one QEP student learning outcome and explain what it means in your own words;
- Discuss how your work on one assignment in the class fulfilled that outcome;
- Discuss why this assignment was valuable to you, including telling
 - how it related to this class and
 - how it relates to your life and future goals.

Your response should not be just a list of answers to the bullet points. It should be in the form of an essay that is addressed to a general audience—readers who are not familiar with your class—and not to your teacher. You should discuss the course work in such a way that someone who has not taken the course could understand it.

Any one task, assignment or activity you have completed for this course can be used in your essay including in-class assignments, exams, studying for exams, reading of textbook assignments, lab activities, group projects, presentations, extra credit assignments, research you have conducted, or papers you have written.